

PLANO INDEPENDENT SCHOOL DISTRICT
Job Description

Job Title:	Music Therapist	Wage/Hour Status:	Exempt
Reports To:	Coordinator Special Education Services	Pay Range:	840
Dept./School:	Itinerant Special Ed	Date Revised:	6/22/2020

Primary Purpose:

To assess students referred for the related service of music therapy and to provide consultative and/or direct instruction to students in the INSPIRE Program who demonstrate a need for service.

Qualifications:

Education/Certification:

Bachelor's degree in Music Therapy and AMT (required)
Board Certification (preferred)

Special Knowledge/Skills:

Knowledge of developmental disabilities in children and related issues
Excellent organizational, communication and interpersonal skills

Experience:

Experience providing music therapy service in a public school setting (preferred)

Major Responsibilities and Duties:

Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1)

Process referrals for music therapy assessments for PISD students in grade levels PreK-12

Complete assessments in a timely manner

Document assessment intervention, results, and recommendations

Provide direct instruction or consultative services to students

Collaborate with program staff and other program related service providers to develop IEPs

Follow all rules, regulations, and policies of Plano ISD and follow directives from supervisors

Follow attendance policy as assigned by supervisor

Perform other functions that may be assigned by the Administration and/or supervisor

Job Title: INSPIRE Program Music Therapist

Working Conditions:

Mental Demands:

Ability to communicate effectively (verbal and written); interpret policy, procedures and data; coordinate district functions; maintain emotional control under stress and in crisis situations

Physical Demands/Environmental Factors:

Occasional district wide travel; occasional prolonged and irregular hours; frequent standing, stooping, bending, kneeling, pushing, and pulling; work with frequent interruptions; use of computer and repetitive hand motions; lifting up to 50 pounds.

Acknowledgement:

Any work-related experience or additional education/training resulting in acceptable proficiency levels in the above required knowledge, skills, and abilities may be an acceptable substitute for the above specified education and experience requirements at the sole discretion of District Administration.

Approved By: W. Noel McBee, Compensation Coordinator **Date:** 06/22/2020

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration and/or my supervisor has the right to add or change duties at any time. This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

My signature below indicates I understand and acknowledge my job description.

Employee Signature: _____ **Date:** _____